

DISTRICT NAME: BRECKENRIDGE
DISTRICT NUMBER: 215901

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	801	903	89%	100%	782	890	88%		1		
African Amer	16	21	76%	2%	14	17	82%		-6		
X Hispanic	228	273	84%	30%	204	254	80%		4		
X White	548	598	92%	66%	554	608	91%		1		
X Econ Disadv	402	476	84%	53%	371	452	82%		2		
Writing (65%)											
X All Students	197	212	93%	100%	188	203	93%		0		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
X Hispanic	55	62	89%	29%	50	58	86%		3		
X White	137	145	94%	68%	130	137	95%		-1		
X Econ Disadv	105	117	90%	55%	99	114	87%		3		
Social Studies (65%)											
X All Students	261	280	93%	100%	247	278	89%		4		
African Amer	*	*	83%	*	*	*	*		*		
X Hispanic	79	88	90%	31%	52	65	80%		10		
X White	172	180	96%	64%	186	203	92%		4		
X Econ Disadv	107	118	91%	42%	88	100	88%		3		
Mathematics (45%)											
X All Students	708	895	79%	100%	646	885	73%		6		
African Amer	12	21	57%	2%	6	17	35%		22		
X Hispanic	207	270	77%	30%	160	253	63%		14		
X White	483	594	81%	66%	473	605	78%		3		
X Econ Disadv	350	471	74%	53%	303	450	67%	Yes	7	4	Yes
Science (40%)											
X All Students	164	256	64%	100%	161	247	65%	Yes	-1	**	No
African Amer	4	8	50%	3%	*	*	*		*		
X Hispanic	39	84	46%	33%	28	65	43%	Yes	3	**	No
X White	119	161	74%	63%	126	173	73%	Yes	1	1	Yes
X Econ Disadv	61	117	52%	46%	53	100	53%	Yes	-1	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	179	187	96%	100%	188	196	96%		0		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					---- Class of 2005 ----			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	101	10	113	89.4%	100%	102	113	90.3%		-0.9		
African Amer	*	*	2	*	2%	*	3	*		*		
Hispanic	22	3	25	88.0%	22%	20	23	87.0%		1.0		
X White	76	5	83	91.6%	73%	77	85	90.6%		1.0		
Econ Disadv	21	4	26	80.8%	23%	20	23	87.0%		-6.2		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	290	0.0%	100%
African Amer	0	6	0.0%	2%
Hispanic	0	82	0.0%	28%
White	0	198	0.0%	68%
Econ Disadv	0	157	0.0%	54%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.